

Appendix 9: Teaching Learning Scheme (Credit Distribution Uniform Scheme) (NEP 1.2)

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor:.....

Faculty: Interdisciplinary

Year-First

Semester-I (Level 4.5 to 5.5)

[illegible]

		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	--	2	2/4	
				TOTAL				Induction Programme (non-credit programs),	22		

L: Lecture, T: Tutorial, P: Practical/Practicum

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor (NEP 1.2)

Faculty: Interdisciplinary Year-First Semester-II (Level 4.5 to 5.5)

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
2	a	Major	822212	(L) Professional Preparation In Physical Education	2	--	--	2	2	2	
			822215	(P) Aerobics and Dance	--	--	2	4	2	4	
	b	Minor	822213	(L) ICT in Physical Education	2	--	--	2	2	2	
			822216	(P) ICT Practical	--	--	2	4	2	4	
	c	OE	--	1) OE 3 (Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	--	--	2/4	2	2/4	
			--	2) OE 4(Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	--	--	2/4	2	2/4	
	d	i) VSEC	822242	Track & field measurement and marking.	--	--	--	2/4	2	2/4	
		ii) SEC	822221	Life skill / from the basket	--	--	--	2/4	2	2/4	
	e	i. A.E.C.	822218	Language(English)	1	--	----	1	1	1	
			822219	Second Language/MIL: Hindi/ Marathi/ Urdu	1	--	----	1	1	1	

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
		ii. I.K.S	--	---	--	--	--	--	--	--	
		iii. V.E.C	--	Understanding India, EVS, Digital and technological Solutions	--	--	--	2/4	2	2/4	
	f	i) Internship / Apprenticeship / corresponding to major and OJT	--	--	--	--	--	--	--	--	
		ii) Field Project / community engagement and service (CEP) corresponding to major and OJT	--	--	--	--	--	--	--	--	
		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	2/4	2	2/4	
				TOTAL					22		

L: Lecture, T: Tutorial, P: Practical/Practicum

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor (NEP 1.2)

Faculty: Interdisciplinary Year-Second Semester-III (Level 4.5 to 5.5)

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
3	a	Major	822225	(L): Administration in Physical Education	2	--	--	2	2	2	.
			822229	(L) Major Discipline Related IKS Olympic Movement	2	--	--	2	2	2	
			822226	(P) -Kabaddi /Kho-Kho (Any One)	--	--	4	4	2	4	
			822243	(P) –Gymnastic / Malakhamb (Any One)	--	--	4	4	2	4	
	b	Minor	822227	(L) 1) Foundation Of Yoga (YS) 2) Health Education (SM) 3) Basic of Sports Coaching And Traning (ST)	2	--	--	2	2	2	
			822228	(P) 1) Asana (YS) 2) Practical Approch health Education (SM) 3) Specialization of Game (ST)	--	--	2	4	2	4	
	c	OE	--	1) OE 5 (Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	--	--	2/4	2	2/4	
	d	i) VSEC	822244	Marking of Playfield	--	--	4	4	2	4	
		ii) SEC	--	--	--	--	--	--	--	--	
	e	ii. A.E.C.	822245	Language(English)	1	--	----	1	1	1	
			822246	Second Language/MIL: Hindi/ Marathi/ Urdu	1	--	----	1	1	1	
		ii. I.K.S	--	--	--	--	--	--	--	--	
		iii. V.E.C	--	--	--	--	--	--	--	--	
	f	i) Internship / Apprenticeship / corresponding to major and OJT	--	--	--	--	--	--	--	--	

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
		ii) Field Project / community engagement and service (CEP) corresponding to major and OJT	--	--	--	--	--	2/4	2	2/4	
		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	2/4	2	2/4	
				TOTAL					22		

L: Lecture, T: Tutorial, P: Practical/Practicum

(YS) = yogic science
(SM) = sports medicine
(ST) = sports training

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor (NEP 1.2)

Faculty: Interdisciplinary Year-Second Semester-IV (Level 4.5 to 5.5)

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
4	a	Major	822231	(L) – Test and Measurement and Evaluation in Physical Education	2	--	--	2	2	2	
			822233	(L) Recreation	2	--	--	2	2	2	
			822234	(P) – Combative Sports (Judo/Wrestling)Any One	--	--	4	4	2	4	
			822235	(P) – Rackets Sports (Ball Badminton / Badminton / Table-Tennis) Any one	--	--	4	4	2	4	
	b	Minor	822236	(L) 1) Patanjali Yoga Sutra (YS) 2) First Aid & Safety Education (SM) 3) Management of Sports Infrastructure (ST)	2	--	--	2	2	2	
			822237	(P) 1) Kriya (YS) 2) Practical on First Aid And Safety (SM) 3) Management of Sports Infrastructure (ST)	--	--	2	4	2	4	
	c	OE (Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	1) OE 6 (Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	--	--	2/4	2	2/4	
	d	i) VSEC	822267	Marking of Various courts	--	--	--	2/4	2	2/4	
		ii) SEC	--	--	--	--	--	--	--	--	
	e	i. A.E.C.	822247	Language(English)	1	--	----	1	1	1	
			822248	Second Language/MIL: Hindi/ Marathi/ Urdu	1	--	----	1	1	1	
		ii. I.K.S	--	--	--	--	--	--	--	--	
		iii. V.E.C	--	--	--	--	--	--	--	--	
	f	i) Internship / Apprenticeship / corresponding to major and OJT	--	--	--	--	--	--	--	--	

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
		ii) Field Project / community engagement and service (CEP) corresponding to major and OJT	--	--	--	--	--	2/4	2	2/4	
		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	2/4	2	2/4	
				TOTAL					22		

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(ST) = sports training

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor (NEP 1.2)

Faculty: Interdisciplinary Year-Third Semester-V (Level 4.5 to 5.5)

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
5	a	Major	822249	i) Officiating and coaching (L)	2	--	--	2	2	2	
			822250	ii) Sports Psychology (L)	2	--	--	2	2	2	
			822251	i) Skill and Technique Coaching of various game (P)	--	--	4	4	2	4	
			822252	ii) Ball Games (P)	--	--	4	4	2	4	
		Major Elective	822253	i) Adopted physical education / Sports Tourism (L)	2	--	--	2	2	2	
			822254	ii) Practical Approach of Adopted physical education / Adventure sports (P)	--	--	2	4	2	4	
	b	Minor	822255	(L) 1) Yoga in modern society (YS) 2) Health and fitness (SM) 3) Training for health and fitness (ST)	2	--	--	2	2	2	
			822256	(P) 1) yoga and relaxation (YS) 2) Fitness test and its application (SM) 3) Preparation and implementation of training program (ST)	--	--	2	4	2	4	
	c	OE (Students Have to choose from the basket Provided by different Faculty / MOOCs)	--	--	--	--	--	--	--	--	
	d	i) VSEC	822257	Practice Teaching Lesson (General) (Formal Activities)	--	--	4	4	2	4	
		ii) SEC		Students Have to choose from the basket Provided by University	--	--	--	2/4	2	2/4	
	e	i . A.E.C.	--	--	--	--	--	--	--	--	
		ii. I.K.S	--	--	--	--	--	--	--	--	

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
		iii. V.E.C	--	--	--	--	--	--	--	--	
	f	i) Internship / Apprenticeship / corresponding to major and OJT	--	--	--	--	--	--	--	--	
		ii) Field Project / community engagement and service (CEP) corresponding to major and OJT	--	--	--	--	--	2/4	2	2/4	
		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	--	--	--	
				TOTAL					22		

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** AI course is compulsory but it will be non-credit course

Three Years Six Semesters Programme: Bachelor of Physical Education and Science (BPE&S) with Major:.....and Minor (NEP 1.2)

Faculty: Interdisciplinary Year-Third Semester-VI (Level 4.5 to 5.5)

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
6	a	Major	822258	i) Physiology of exercise (L)	2	--	--	2	2	2	
			822259	ii) Sports sociology (L)	2	--	--	2	2	2	
			822260	i) Practical on Physiology of exercise (P)	--	--	4	4	2	4	
			822261	ii) Track and field Performance (P)	--	--	4	4	2	4	
		Major Elective	8222562	i) Method of Sports Training / Sports Technology (L)	2	--	--	2	2	2	
			822263	ii) Practical Approach of sports training method / Wearable Technology in sports (P)	--	--	2	4	2	4	
	b	Minor	822264	(L) 1) Yoga as a therapeutic module (YS) 2) Remedial and corrective Physical education (SM) 3) Training and sports performance (ST)	2	--	--	2	2	2	
			822265	(P) 1) Yoga for Sports performance (YS) 2) Application of corrective Physical education (SM) 3) Nutrition Values and Dietary plan (ST)	--	--	2	4	2	4	
	c	OE (Students Have to choose from the basket Provided by different Faculty / MOOCs)		--	--	--	--	--	--	--	
	d	i) VSEC	822266	Practice Teaching Lesson (Specific) (Team Games)	--	--	4	4	2	4	
		ii) SEC		--	--	--	--	--	--	--	
	e	i . A.E.C.		--	--	--	--	--	--	--	
		ii. I.K.S		--	--	--	--	--	--	--	

SE M.	Vertical	NEP Vertical Type	Course Code	Course	Teaching Scheme Hours			Learning		Teaching Work Load Hrs.	Remark
					L	T	P	Total Hours	Credit offered		
		iii. V.E.C		--	--	--	--	--	--	--	
	f	i) Internship / Apprenticeship / corresponding to major and OJT		--	--	--	--	8	4	8	
		ii) Field Project / community engagement and service (CEP) corresponding to major and OJT	--	--	--	--	--	--	--	--	
		iii) Co-curricular courses- health and wellness, yoga education, sports, fitness, cultural activities, NCC/ NSS, and Fine / applied / visual/ performing arts.	--	--	--	--	--	--	--	--	
				TOTAL					22		

L: Lecture, T: Tutorial, P: Practical/Practicum

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NEP - 2020: Scheme of Implementation for Three /Four Year Undergraduate Degree Programme

NEP Implementation in First Phase:

Applicability: This scheme shall be applicable to all the undergraduate Programmes of all four faculties of studies. The Department Specific Core (DSC) concept shall be implemented at non-autonomous affiliated colleges for the programmes covered under all four faculties of studies.

Objective: The structure of the Three/ Four – year Bachelor’s Degree Programme alters the opportunity to students to experience the full range of holistic and multi-disciplinary education in addition to a focus on the chosen **Major** and **Minor** as per their choices and the feasibility of exploring learning abilities.

Explanation:

(a) Major (Core) Subject 60 – 64 Credits: It is the discipline or subject of main focus and the degree will be awarded in that discipline/Subject. For example: B.Sc. (Botany), B.Sc. (Zoology), B.Sc. (Computer Science), B.C.A. (Artificial Intelligence), BA (History), B.Com. (Accounting & Taxation) etc. Students shall have to secure a minimum 50% of total Credits through Core Courses (mandatory courses, electives, vocational courses, Major Specific IKS, Internship/ Field Projects/ Apprenticeship/ Community Engagement Projects, Seminars, and Group Discussion).

(b) Minor Subject 18-24 Credits: Minor subjects will be subjects focusing on multidisciplinary education as expected in the NEP-2020. The student choosing department specific core (DSC) may choose Minor from same faculty or faculty unrelated to the Major, but something that complements the Major.

For example, student opting Botany as a Major, may choose, Minor of Chemistry/ Zoology/Environmental Science/Microbiology as Minor.

(c) Generic/Open Elective Course (GE/OE) 10-12 Credits: A student is required to select an ‘Generic/Open Elective Course’ from the ‘Generic/ Open Elective Course Basket’ of any programme offered by the university from the faculty other than that of the faculty of the Major and Minor subjects. Student shall declare his/her choice of GOEC before filling the examination form for the semester concerned.

(d) Vocational and Skill Enhancement Courses (VSEC) 14 – 16 Credits:

- i. **Vocational Skill Course (VSC) 8-10 Credits:** Wherever applicable vocational courses will include skills based on advanced laboratory practical of Major. A student is required to successfully complete the ‘VOCATIONAL SKILL COURSE’ as mentioned in this scheme of examination. This course must be a course corresponding to the ‘MAJOR/MINOR’ subject selected by a student for his Semester I and II.

From the Semester III onwards, VSEC must be corresponding to MAJOR.

- ii. **Skill Enhancement Course (SEC) – 6 Credits:** A student is required to select a ‘SKILL ENHANCEMENT COURSE’ as per the Teaching, Learning Scheme (Appendix 9) from the basket provided by the university.

(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC) - 14 Credits:

- i. **Ability Enhancement Course (AEC)- 08 Credits:** A student is required to undergo and successfully complete the ‘ABILITY ENHANCEMENT COURSE’ as English for 04 Credits

and Modern Indian Language for 04 Credits.

- ii. **Generic IKS Course - 02 Credit:** These are expected to contain basic knowledge of the Indian Knowledge System (IKS). It should contain introductory information to the IKS. The student should be able to acquire a basic knowledge after completion of the course.

(Subject Specific IKS Course: This is 2 Credit courses should contain advanced information pertaining to the subject as these will be considered as a part of the Major Credit. The student should have completed the Generic level as a prerequisite before enrolling in the discipline related course)

- iii. **Value Education Courses (VEC) - 04 Credits:**Value Education Courses (VEC) are such as Understanding India, Environmental Science/Education, and Digital and Technological Solutions. A student is required to undergo and successfully complete the VEC.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement andService corresponding to the Major (Core) Subject, Co-curricular Courses (CC)and Research Project:

These verticals of Major are to be completed by the student under the supervision of mentor faculty as per Teaching Learning Scheme.

Credit Structure:
The Minimum and Maximum Credit Structure for different level under the Three/Four-year UG Degree Programme with multiple entry and multiple exit option shall be as per **Table 1**

Table 1: The Minimum and Maximum Credit Structure with exit option

Levels	Qualification Title	Credit Offered		Semester	Year	For exit and continuance shall have to
		Minimum	Maximum			
4.5	UG Certificate (on exit)	40	44	2	1	Additional 4 Credits are earned from the concerned DSC related NSQF aligned course/ Internship/ Apprenticeship/ Field Project OR student may opt to continue further with Major and Minor.
5.0	UG Diploma (on exit)	80	88	4	2	Additional 4 Credits shall have to earn from the concerned DSC related NSQF aligned course/ Internship/ Apprenticeship/Field Project OR student may opt to continue further with Major and Minor.
5.5	Three Year Bachelor’s Degree	120	132	6	3	Award of Three Year UG Degree in Major after successful completion of Programme.
Explanation: Degree Completion Requirements: Students must accrue a minimum of 120 credits from the possible 132 to fulfill the requirements for graduation in the Three-Year Degree Programme. Attainment of all credits allocated to the Major and Minor disciplines is compulsory for degree conferral. The student has to undertake the teaching learning for all 132 credits however the degree may be awarded even if he may not be able to successfullycomplete the evaluation of 06 credits from GOEC, 04 Credits from CC, 02 credits from Skill Enhancement Courses.						
6.0	Bachelor’s Degree– Honors	160	176	8	4	Award of Honors Degree in Major after successful completion of Programme.
	OR					
6.0	Bachelor’s Degree– Research	160-176		8	4	Award of Honors with Research Degree in Major after successful completion of Programme.

Implementation Year

The revised structure of ANNEXURE-*nep* shall be applicable to all the years of all UG programmes of

all four faculties of studies simultaneously (Semester I to VI) from academic year 2026-27

The fourth year of Four-year UG programme

The fourth year of the Four-year UG programme will not be granted to any such college as 'natural growth'. The affiliated colleges conducting 3-year UG degree programme will seek permission to commence fourth year of UG programme as extension by following the prevailing statutory procedures. However, colleges already having permission and recognition for the PG degree programme along with UG degree programme in the same Major shall be automatically allowed to continue PG degree programme and conduct the fourth year of UG Honors Degree programme without undergoing any additional procedures.

Similarly, the colleges with approved / recognized Ph.D. Research Centre shall be automatically allowed to continue PG Degree programme and start the fourth year of UG Honors with Research Degree programme without undergoing any additional procedures. For students of colleges running only Three-year UG Degree Programme, the University shall evolve suitable mechanisms for admission to fourth-year honors program in other Colleges shall be evolved by the University separately.

The NEP 2020 curriculum framework offers:

- i. The flexibility to move from one discipline of study to another.
- ii. The opportunity for learners to choose the courses of their interest in all.
- iii. The multiple entry and exit options with the award of UG certificate/ UG diploma/ or Three-year degree depending upon the number of Credits secured.
- iv. The flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning.
- v. The flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

Credit Specifications (Calculation of Workload)

- As per National Credit Framework learners(student) engaged time for 40 Credits is 1200 Hrs.
- The old method of calculating teaching workload is now replaced by the Credit Based Calculations of Teaching Workload and Essential Requirement of Teacher – Student Ratio (TSR) / Faculty – Student Ratio (FSR).
- Workload (Teaching/ contactHours) based on Credits of the **Discipline / Subject** for **Six verticals of Education** spread over Six / Eight semesters (Three / Four Years) shall be as per **Table-3**

Table 5: Calculation of Workload

Sr. No.	The Vertical		Workload / Semester	
			Classroom (Theory)	Laboratory (Practical)
a	Major		1 Credit = 1 Hr / week	1 Credit = 2 Hrs / week
b	Minor		1 Credit = 1 Hr / week	1 Credit = 2 Hrs / week
c	Generic / Open Elective		1 Credit = 1 Hr / week	1Credit = 2 Hrs / week
d	(i) VSC -Major		1 Credit = 1 Hr / week	1 Credit = 2 Hrs / week
	(ii) SEC		1 Credit = 1 Hr/ week	1 Credit = 2 Hrs / week
e	(i) AEC	English	--	1 Credit = 2 Hr/ week
		MIL		1 Credit = 2 Hr/ week
	(ii) IKS-Generic	English	1 Credit = 1 Hr / week	--
		MIL	1 Credit = 1 Hr / week	
	(iii) VEC	English	1 Credit = 1 Hr/ week	--
		MIL	1 Credit = 1 Hr/ week	
f	(i) Internship / Apprenticeship(OJT) -Major		---	1 Credit = 2 Hrs/ week (30 Hrs. of engaged time)
	(ii) FP / CEP (Major)	FP	----	1 Credit = 2 Hrs/ week (A minimum of 45Hrs. of learning activities perCredit in a semester)
		CE&S		1 Credit = 2 Hrs/Week (Cumulative 30 Hrs. of contact time per Credit)
	(iii) CC	English	1 Credit = 1 Hr/ week	1 Credit = 2 Hrs/ week (A minimum of 30 Hrs. of learning activities per Credit in a semester)
		MIL		

CC component may be allotted to English or Modern Indian Language teaching faculty or any teacher from any Discipline / Subject available in HEI.

For subjects like Music and performing arts (dance, drama etc.) the BoS may have a choice to opt for classroom (theory) pattern.

Eligibility and Admission (Choice of Major and Minor Discipline/Subject):

1. Eligibility for admission to Three-year UG Program in the faculty of Science & Technology (Science Group), Commerce & Management, Humanities and Interdisciplinary studies shall be as mentioned in Table .

Table 6: Program wise Disciplines / Subjects and their Eligibility/ Prerequisite

Faculty	Name of the Program	Disciplines/ Subjects	Eligibility/ Prerequisite
Science & Technology (Science Group)	B.Sc./B.C.A.	Appendix 1	Appendix 1
Commerce & Management	B.Com./B.B.A.	Appendix 2	Appendix 3
Humanities	B.A.	Appendix 3	Appendix 3
IDS		Appendix 4	Appendix 4

2. After confirmation of eligibility the candidate shall have to confirm the choice of Major discipline/ subject from the list of disciplines/subjects available in the HEI.
3. The Student shall have to select Major/Minor subject as perAppendix 1 and Appendix 5.
4. Further, preferably before the admission in the Major, the students shall confirm within a two-week duration (Not Later than the last date of admission) his/her choice to opt for Generic/Open Elective (Other than faculty of Major/Minor) from the same HEI.

However, if the Generic/ Open Elective Course is not available in that HEI, the student shall have to make application to the Principal in this regard. NEP Working committee of the HEI, shall finalize and allow the student to opt for Generic /Open Elective from the HEI in the proximity of the HEI where the student is admitted for Major/Minor.

In exceptional cases, the student will be allowed for instructions of Generic/Open Elective in online mode. The examination of Generic/Open Elective shall be conducted as per university rule.

The student may pursue his/her studies instead of Generic/Open Elective by choosing Credit based MOOC on SWAYAM platform **unrelated** to the faculty of Major/Minor subject. Credits shall be provided as approved by relevant Board of Studies.

Table 7: Choices for selection of Minors

Sr. No.	Faculty	Major Discipline/ Subject with which the choice of Minor is mentioned	For selection of the Minor (other than Major) available in the HEI student shall refer
1	Science & Technology	Appendix 5	Appendix 5
2	Commerce & Management	Appendix 6	Appendix 6
3	Humanities	Appendix 7	Appendix 7
4	Interdisciplinary Studies	Appendix 8	Appendix 8

Enrollment and Registration of Students on ABC

Creation of ABC ID: Credits awarded to a student from one program from an institution may be transferred/ redeemed by another institution upon the students consent through ABC. Therefore, it is essential to all students to enroll on ABC, Create ABC ID and share ABC ID with academic institution where he/she admitted.

Credit Transfer Mechanism: Credit Transfer Mechanism comprising of Credit Accumulation, Credit Recognition, Credit Redemptionand Credit Transfer shall be as prescribed.

Teaching Learning Scheme:

The Teaching Learning Scheme for all six verticals of all semesters shall be as per **Appendix–9** appended with this **ANNEXURE-nep**.

Examination and Assessment Process:

- i. The basic principle of the Credit framework is that Credits are a function of the successful completion of a program of study/ vocational education/ training and assessment. No Credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.
- ii. Exit options are provided with Certificate, Diploma and Basic Bachelor’s degrees to the students at the end of the second, fourth and sixth semesters of a Four Years Multidisciplinary Degree Programme. Students will receive a Bachelor’s degree with Honors/ Research on successfully completing of all eight semesters of the UG Program either at a stretch or with opted exits and re-entries.
- iii. For the smooth success of four-year degree programme with multiple entry and exit systems, the examination mode should be based on the combination of innovative trends in formative (informal and formal tests administered during the learning process) and summative (evaluation of students learning at the end of an instructional unit) examination modes in line with the UGC Report on ‘Evaluation Reforms in Higher Educational Institutions (2019).

Examination, Evaluation and Assessment Scheme

The total marks for each Course shall be based on Continuous Assessment and Semester End Examination.

Each theory course of Major, Minor, GE/OE, AEC, IKS, VEC as mentioned in **Appendix 9** prepared by the respective Board of Studies shall be evaluated as per the scheme as mentioned in the **Table**

Table 8:Examination, Evaluation and Assessment Scheme

Vertical No.	The Vertical	Mode of Examination , Evaluation & Assessment	Theory				Theory (Total)		Practical				Practical (Total)	
			External		Internal				External		Internal			
			Max. Marks	Min . Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks
A	Major	External & Internal	30	9	20	6	50	20	25	10	25	10	25	10
B	Minor		30	9	20	6	50	20	25	10	25	10	25	10
C	Generic/ Open Elective	Internal			50	20	50	20	--	--	50	20	50	20
D	VSC	Internal			50	20	50	20			50	20	50	20
	SEC	Internal	--	--	50	20	50	20			50	20	50	20
e	AEC (Eng. & One MIL Composite)	Internal			50	20	50	20						
	IKS (Generic)	Internal			50	20	50	20						
	VEC	Internal												
F	Internship/ Apprenticeship	Internal	Assessment of these verticals shall be based on various activities/practices. The evaluation/assessment shall be done by appointing external examiner by principal from Industry/Organisation/Academia. The mentor faculty shall be the internal examiner. It shall be evaluated by giving maximum 50 marks per 2 Credit Course with separate activity weightages/levels. A detailed SOP for this assessment process shall be prescribed separately.											
	FP/CEP													
	CC													

Continuous Assessment Tests (CAT)

For internal assessment, the Continuous Assessment Tests (CAT) shall be conducted as under-

- i. Three CAT each of 8 / 10 Marks (Theory) as applicable and 10 Marks (Practical).
 - First on completion of 25% Syllabus of the course or on completion of 25 teaching days,
 - Second on completion of 50% Syllabus of the course or on completion of 50 teaching days,
 - Third on completion of 75% Syllabus of the course or on completion of 75 teaching days.
- ii. Each concurrent assessment (CAT-I, II & III) will be mapped to relevant Course Learning Outcome.
- iii. Total Performance in CAT (i.e.40 %) shall be based on the **best two out of three** in CAT examinations
- iv. Internal assessment (CAT) shall be carried out by the respective course teacher by choosing variety of assessment tools/methods such as class test, record book, seminar, case study, field work, mini project work, quiz or any innovative method, which may be deemed to be appropriate

for assessing the relevant course outcome.

Conduction of the Examination:

As per the scheme of teaching, learning, examination and evaluation, theory/practical examinations of Semester-I, II, III, IV, V, VI, VII and VIII shall be conducted by the University (except for Internal Examinations as applicable) at the end of each semester.

The theory/practical examinations of all the Semesters shall be held as per the following Schedule -

Sr.No.	Name of the Examination	End Sem Examination	Supplementary Examination*
1	Semester-I, III, V and VII	Winter	Summer
2	Semester-II, IV, VI and VIII	Summer	Winter

*The University may evolve mechanism for conducting repeat end semester examination. Such repeat examinations shall have to be conducted within one month of the regular even semester examination and on demand examination.

1. The practical examination of all semesters shall be conducted by the University at the end of each semester. The HEI shall conduct the Practical examination of odd semesters as per the schedule announced by the University. **However, the appointment of the External and Internal Examiners shall be done by the Head or Principal of respective HEI to conduct external examination of the odd semester and the same should be communicated to the University before commencement of the practical examination.** The University shall conduct the external practical examination of all even semester by appointing external and internal examiners.
2. The examinations specified above shall be held twice in a year at such places and on such dates as may be prescribed by the University.
3. An applicant to an examination specified above, shall pursue a regular course of study in courses prescribed for the examination concerned for not less than one semester in a particular semester in a College/Institute/University department.
4. Provided that the student shall be eligible to appear for examination if -
 - a. He/she complies with the provisions of the Ordinance pertaining to the Examination in general from time to time.
 - b. He/she has prosecuted a regular course of study in a university department/college affiliated to the University.
 - c. He/she has in the opinion of the Principal shown satisfactory progress in his/her studies.
5. The provisions of Ordinance No. 6 and Ordinance No. 9 shall be *mutatis-mutandis* applicable to every collegiate/non-collegiate student.
6. The fees for each theory examination and practical examination conducted by the university shall be as prescribed by the University, from time to time.

Computation of SGPA and CGPA

Letter Grades and Grade Points:

Computation of SGPA and CGPA shall be on the basis of Credits prescribed to Courses and Grade Points obtained by the student based on scale as mentioned in **Table – 7**:

Table 9: Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result	Grade Point
9.00-10.00	90.0-100	O (Outstanding)	10
8.00-<9.00	80.0-<90.0	A+ (Excellent)	9
7.00-<8.00	70.0-<80.0	A (Very Good)	8
6.00-<7.00	60.0-<70	B+ (Good)	7
5.50-<6.00	55.0-<60.0	B (Above Average)	6
5.00-<5.50	50.0-<55.0	C (Average)	5
4.00-<5.00	40.0-<50.0	P (Pass)	4
Below 4.00	Below 40	F (Fail)	0
Ab (Absent)	-	Ab	0

Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student’s performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.

Semester Grade Point Average (SGPA) The SGPA is the ratio of the sum of the product of the number of Credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of Credits of all the courses undergone by a student, i.e.

$$SGPA (Si) = \sum(Ci \times Gi) / \sum Ci$$

Where Ci is the number of Credits of the ith course and Gi is the grade point scored by the student in the ith course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Ci xGi) (Credit x Grade)
I	Course 1	2	A	8	2 X 8 = 16
I	Course 2	2	B+	7	2 X 7 = 14
I	Course 3	2	B	6	2 X 6 = 12
I	Course 4	2	O	10	2 X 10 = 20
I	Course 5	2	C	5	2 X 5 = 10
I	Course 6	2	B	6	2 X 6 = 12
		12			
SGPA					84/12=7.00

Computation of CGPA:

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum(Ci \times Si) / \sum Ci$$

where Si is the SGPA of the ith semester and Ci is the total number of Credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA:6.9	Credit: 22 SGPA:7.8	Credit:25 SGPA:5.6	Credit: 26 SGPA:6.0	Credit: 26 SGPA: 6.3	Credit: 25 SGPA 8.0
CGPA= 6.73 (21 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0)/145					

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Equivalence of the conventional division/class

Equivalence of the conventional division/class to the correspondingC.G.P.A. in final semester shall be in accordance with the **Table 2** -

Table 2: Equivalence of Class/Division to C.G.P.A.

Sr. No.	C.G.P.A.	Class/Division
1.	7.5 or more than 7.5	First Class with Distinction
2.	6.00 or more but less than or equal to 7.49	First Class
3.	5.50 or more but less than or equal to 5.99	Higher Second Class
4.	5.00 or more but less than or equal to 5.49	Second Class
5.	4.00 or more but less than or equal to 4.99	Pass

Declaration of Results:

1. Declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all eight semesters of the programme and the corresponding overall alpha-sign or letter grades as given in **Table** . If some candidates exit at the completion of the first, second or third year of the Four years Undergraduate Programmes, with Certificate, Diploma or Basic Degree, respectively, then the results of successful candidates at the end of the second, fourth, sixth and eighth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively.
2. A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

Award of Degree:

1. A student pursuing Three Year / Four Year UG programme shall be awarded an appropriate Honors/ Research degree in Major/ Core Subject on completion of VIII Semester with the minimum of 160 Credits if he secures in that Subject at least 50% of the total Credits for that programme. He shall thus study the specific number of Mandatory Core Courses, Core Electives, Vocational and Skill Courses and Field projects/ Internships connected to Core Subjects in eight semesters, so as to cover at least 50% of the total Credits.
University Three-Year Degree Completion Conditions: In order to be eligible for graduation from the Three-Year Degree Programme, students are required to earn a minimum of 120 credits during their time of study. The program offers a total of 132 credits, allowing flexibility (06 credits from GOEC, 04 Credits from CC, 02 credits from Skill Enhancement Courses.) in Credit earnings from different verticals. Nonetheless, it is essential for students to successfully complete the entire Credit requirement for their specified Major and Minor subjects, as this is a strict condition for the award of the degree.
2. In case of Research Degree, student shall have to pursue research project and write dissertation in that Major in the VII and VIII semesters.
3. A student is eligible for the award of Minor Degree on successful completion of Four-years Degree Programme with the minimum of 160 Credits, if he/she earns 20-28 Credits in that Minor Subject. The award of Minor Degree is independent of the award of the Major Degree.

Re-entry or Lateral Entry:

- i. Students, opting for exits at any level, will have the option to re-enter the programme from where they had left off, in the same or in a different higher education institution within three years of exit and complete the degree programme within the stipulated maximum period of seven years from the date of admission to first year UG.
- ii. Re-entry at various levels for lateral entrants in academic programmes shall be based on the earned and valid Credits as-deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. Lateral entry into the programme of study leading to the UG Diploma/ Three-year UG Degree will be based on the validation of prior learning outcomes achieved and subject to availability based on intake capacity.
- iii. An unsuccessful examinee at any of the above examination shall carry college assessment marks (Sessional Marks) of the theory/Practical examination to the successive attempt at the examination. Theexaminee however can go for his/her college assessment marks in the subject or subjects in

which he/she shall be examined for total marks comprising of theory and sessional together at his/her successive attempts.

Admission to Higher Class of the program of studies

Considering 'credit', as the focal point of NEP, and as the total degree duration and credit norms are prescribed, the students should have an opportunity of academic mobility without any restriction of earning semester wise minimum credit. The students should not be refrain from an opportunity to learn for the sake of availing differential time line for assessment & evaluation.

General Provision:

1. Record of student's Performance cum Evaluation(containing attendance, concept knowledge, intellectual/ decision making ability, handling skill, sense of responsibility, cooperative/leadership quality, presentation/demonstration) related to *Internships/Apprenticeship, Mini-Project, Field Projects /Studio Activities, Community Engagement and Services, etc.* shall be maintained by the college/institute/university department
2. For allotment of *Internships/Apprenticeship, Mini-Project, Field Projects /Studio Activities, Community Engagement and Services, etc.*, the College/ Institute/University Department shall follow Standard Operating Procedures (SOP) with concerned College/Institute/University Department/Organization/Industry on the basis of Memorandum of Understanding (MoU) /Letter of Intent and Joining letter. Further, for validation, progress records, Evaluation Sheet etc. shall be maintained by the College/Institute/University Department. The Internship policy documents of Govt. of Maharashtra shall be adopted by the University.
3. For award of Credits to Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts, Academic Activities like paper presentations in conferences, Avishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Shortterm course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.); the college/ institute/university department should maintain a record of the student.
4. As per Maharashtra Public Universities Act, 2016, Section 89 Chapter VIII, the results of every examination and evaluation conducted by the University will be declared within thirty days from the last date of examination for that particular course and in any case declare the results latest within forty-five days. The names of the examinees passing the examination as a whole in the minimum prescribed period and obtaining the prescribed number of places in the CGPA shall be arranged in order of merit as provided in the examination in general Ordinance no. 6 provided that the merit list only be published in summer examination.
5. An examinee who has completed the term satisfactorily but fails to present himself/ herself for the **examination shall be eligible for re-examination externally to the same examination, on payment of fresh fees and** other fees as may be prescribed by the university from time to time.
6. A candidate/student who has successfully completed all requisite courses approved by the university and earned minimum prescribed total Credits for which he/she is admitted for the under graduate degree programme and accumulated the required Credits for the program and who has put in the minimum residence time prescribed for each semester of the program shall be eligible to receive the degree.
7. Examinations will be conducted in Offline mode in accordance with Ordinance No.9. However, under special circumstances and in specific cases, those can be conducted in Online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.
8. Generally, and preferably, College/Institute/Department internal assessment examinations and university examinations papers should be set from the Question Bank prepared by the university.
9. Guidelines to Paper Setters are provided in Appendix B, Instructions to BOS in Appendix C, Glossary of Terms in Appendix D and Abbreviations in Appendix E, respectively. Further, at the end of Appendix E, list of references employed to compose this document is furnished.
10. Provisions of Ordinance No.18/2001 in respect of an Ordinance to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject shall apply to the examination under this Direction.
11. Faculty wise Code Allocation:

As per National Credit Framework (NCrF) the codes for various levels are prescribed. The codes prescribed for intermediate level courses including subject specific courses intended to meet the Credit requirements for minor / major areas of learning are 201 – 299. Taking into consideration the large number of Discipline and Courses in each faculty, the University has decided to evolve a Unique SIX Digit Code for each course. The first three digits will reflect the specific discipline/subject (**Table)** followed by three digits for Course under the same discipline.

The following codes prefix to 201 – 299 codes for the courses of Major or Minor Discipline.

For Example – First Course from Discipline / Subject Botany in the faculty of Science and Technology will use “107201” indicating code “107” for Discipline Botany and “201” for the first course in the same Discipline.

Table 10: The range of the Discipline/Subject codes in different faculties

Sr. No.	Faculty	Codes
1	Science & Technology (Science Group)	100 - 399
2	Commerce & Management	400 – 599
3	Humanities	600 – 799
4	Interdisciplinary Studies	800 - 999

The Codes allocated for various discipline/subject of different faculties are appended as **Appendix 1 to Appendix 4.**

12. **Power to modify and remove difficulties:**
- a) Not with standing anything contained in the foregoing, Hon’ble Vice-Chancellor in consultation with the Dean of the concerned faculty and all the Chairman (BoS) of the respective faculty shall have the power to issue directions or orders to remove any difficulty,
 - b) Nothing in the foregoing may be construed as limiting the power of the University to amend, modify or repeal any or all of the above.
13. Task for BoS for effective implementation of NEP is specified in Appendix 10, Glossary of Terms in Appendix 11 and Abbreviations in Appendix 12, respectively.

NEP Working Committee:

A) UniversityLevel: -

There shall be NEP working committee in the University comprising of the following members

- 1. **Vice-Chancellor -Chairman**
- 2. Pro-Vice Chancellor -Member
- 3. Deans of all faculties -Members
- 4. Two Experts not below the rank of Professors- Member nominated by the Honorable Vice-Chancellor
- 5. D. R. (Academic) -Member-secretary

B. University Department Level: -

There shall be NEP working committee in each university department comprising of the following members

- 1. Head of the University Department -Chairman
- 2. One representative of the University Dept Student Council -Member
- 3. One Teacher of the Department nominated by Honorable Vice-Chancellor -Member Secretary

C. College Level

There shall be a NEP working committee in each affiliated college comprising of the following members

- 1. Principal -Chairman
- 2. HoDs of Teaching Departments of a College-Members
- 3. One representative of the College Student Council -Member
- 4. IQAC Co-Ordinator - Member- Secretary

Powers and Duties of the NEP working committee

- 1. Committee shall take review of the Implementation of the NEP after completion of every Semester

2. The committee shall report to the University about difficulties faced during the implementation of the NEP.
3. The committee should also consider the grievances of the students regarding the difficulties/disadvantages put to them, if any, during their studies under NEP.
4. For college level and university level, the committee will also be a Grievance Redressal Committee for implementation of NEP.
5. The committee may consider any other matter in the interest of the students as far as the NEP is concerned.

Appendix 4: List of Major Disciplines / Subjects in the faculty Interdisciplinary Studies and the eligibility criterion

Program	Major subjects which can be opted (Figure in bracket shows unique code of Discipline / Subject)	Eligibility
B.P.E. andS.	Professional Preparation in Physical Education (822)	• The Student passing H.S.C. Examination with any facultyare eligible. • The Studentpassing H.S.C. Examination (M.C.V.C. Stream) with technical trades are eligible

Note:

In addition to the eligibility tabulated above, following students will also be eligible for admission to the programmes in the faculty of Interdisciplinary Studies. Student who has successfully completed NSQF and/or NHEQF course level 4.0 from the Qualification Pack (QP) relevant or allied to Major Discipline/ Subject in which he/ she desires to seek admission.

Appendix 8: List of Major Disciplines/Subjects in the faculty of Interdisciplinary Studies and the choice of the Minor Subject

Group	The Major Discipline/Subject with Code	Student shall have to select any one Minor of the same faculty (other than Major in which admitted) available in the HEI from the following Discipline/Subject
F	Professional Preparation in Physical Education (822)	(YS) = yogic science (SM) = sports medicine (ST) = sports training For example:The student admitted for major in Professional Preparation in Physical Education shall have to select minor of any one of the above discipline.

Notes:

1. Figure in bracket shows unique code of Discipline/Subject.
2. For the award of Minor Degree, the student shall declare the choice of the Minor discipline at the end of the second semester, after exploring various courses.
3. Minor Discipline selected by the student after Semester II shall be continued till the sixth semester.

Appendix – 9: Teaching Learning Scheme (Major/Minor-2 credit titles-50 marks Evaluation)
Sant Gadge Baba Amravati University,
Amravati FACULTY:

Teaching and Learning Scheme: for the Degree of Bachelor of # with \$
(Three Years- Six Semesters Bachelor’s Degree Programme)

TEMPLATES

FIRST YEAR: SEMESTER – I

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory 1			2	2	4/6
			Theory 2/ Lab/Practical-1			2	2/4	
	b.	Minor / Major	Theory1	-	-	2	2	4/6
			Theory 2/ Lab/Practical-2			2	2/4	
	c.	Generic/Open Elective Course	Theory1			2	2	4
			Theory2			2	2	
	d.	VSC	-	-	-	-	-	2/4
		SEC	Theory/ Lab/Practical-3			2	2/4	
	e.	AEC - English	Theory			1	1	6
		AEC –MIL	Theory			1	1	
		IKS-Generic	Theory			2	2	
		VEC	Theory			2	2	
	f.	CC	Outdoor			2	4	4
		TOTAL				22	24/30	24/30

FIRST YEAR: SEMESTER – II (02 credits-50 marks major/minor)

Mode of Teaching	Ver. No	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory			2	2	4/6
			Theory / Lab/Practical-4			2	2/4	
	b.	Minor / Major	Theory	-	-	2	2	4/6
			Theory/ Lab/Practical-5			2	2/4	
	c.	Generic/Open Elective Course	Theory1			2	2	4
			Theory2			2	2	
	d.	VSC	Theory/Practical 6	-	-	2	2/4	4/8
		SEC	Theory/ Lab/Practical-7			2	2/4	
	e.	AEC - English	Theory			1	1	4
		AEC –MIL	Theory			1	1	
		VEC	Theory			2	2	
	f.	CC	Outdoor			2	4	4
		TOTAL				22	24/32	24/32

* Important:

- VSC Should be Complementary to Major/Minor
- SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor

Sant Gadge Baba Amravati University, Amravati
FACULTY: (major/minor-02 credits-50 marks)

Teaching and Learning Scheme: for the Degree of Bachelor of # with \$
(Three Years- Six Semesters Bachelor’s Degree Programme)

SECONOD YEAR: SEMESTER – III

Mode of Teaching	Ver. No	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory3			2	2	8/10
			Theory4			2	2	
			Theory/ Lab/Practical-8			2	2/4	
		IKS-Major Specific	Theory			2	2	
	b.	Minor	Theory3			2	2	4/6
			Theory/ Lab/Practical-9			2	2/4	
	c.	Generic/ Open Elective Course	Theory5			2	2	2
	d.	VSC	Theory/ Lab/Practical-10			2	2/4	2/4
	e.	AEC - English	Theory			1	1	2
		AEC –MIL	Theory			1	1	
	f.	FP/CES	Project			2	4	8
		CC	Outdoor			2	4	
		TOTAL				22	26/32	26/32

SECOND YEAR: SEMESTER – IV (02 credits 50 marks major-minor)

Mode of Teaching	Vertical No	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory5			2	2	8/10
			Theory6			2	2	
			Theory			2	2	
			Theory/ Lab/Practical-11			2	2/4	
	b.	Minor	Theory4			2	2	4/6
			Theory/ Lab/Practical-12			2	2/4	
	c.	Generic/ Open Elective Course	Theory6			2	2	2
	d.	VSC	Lab/Practical-13			2	2/4	2/4
	e.	AEC - English	Theory			1	1	2
		AEC –MIL	Theory			1	1	
	f.	FP/CES	Project			2	4	8
		CC	Outdoor			2	4	
		TOTAL				22	26/32	26/32

- * Important:
- VSC Should be Complementary to Major
 - SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor

Sant Gadge Baba Amravati University,
Amravati FACULTY: (2 credits-50 marks
major-minor)

Teaching and Learning Scheme: for the Degree of Bachelor of # with \$
(Three Years- Six Semesters Bachelor’s Degree Programme)

THIRD YEAR: SEMESTER – V

Mode Teaching of	Ver. No	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory7			2	2	12/16
			Theory8			2	2	
			Theory9			2	2	
			Theory/ Lab/Practical-15			2	2/4	
		Major (Elective)	Theory1			2	2	
			Theory/ Lab/Practical-17			2	2/4	
	b.	Minor	Theory5			2	2	4/6
			Theory/ Lab/Practical-18			2	2/4	
	c.	Generic/Open Elective	-	-	-	-	-	-
	d.	VSC	Theory/ Lab/Practical-19			2	2/4	4/8
		SEC	Theory/ Lab/Practical-19			2	2/4	
	e.	VEC	-	-	-	-	-	0
	f.	FP/CES	Project			2	4	4
		CC	-	-	-	-	-	-
		TOTAL				22	24/34	24/34

THIRD YEAR: SEMESTER – VI(02 credits major-minor-50 marks evaluation)

Mode Teaching of	Ver. No	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory10			2	2	12/16
			Theory11			2	2	
			Theory/			2	2	
			Theory/ Lab/Practical-21			2	2/4	
		Major (Elective)	Theory2			2	2	
			Theory/ Lab/Practical-22			2	2/4	
	b.	Minor	Theory6			2	2	4/6
			Lab/Practical-23			2	2/4	
	c.	Generic/ Open Elective	-			-	-	0
	d.	VSE	Lab/Practical-24			2	2/4	2/4
	e.	VEC						
	f.	Internship / Apprenticeship	OJT			4	8	8
		FP/CES	Project			-	-	
		-	-	-	-	-	-	
		TOTAL				22	26/34	26/34

* Important:

- VSC Should be Complementary to Major
- SEC has to be selected as per above T and L Scheme or from the Basket Provided by University, from the same Faculty/Discipline of the Major/Minor

Sant Gadge Baba Amravati University,
Amravati FACULTY:

Teaching and Learning Scheme: for the Degree of Bachelor of # with \$
(Four Years- Eight Semesters Bachelor’s Degree Programme (Honors))

FOURTH YEAR: SEMESTER – VII

Mode of Teaching	Vertical Number	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor / Field	a.	Major	Theory12			2	2	22
			Theory13			2	2	
			Theory14			2	2	
			Theory15			2	2	
			Theory16			2	2	
			Lab/Practical-25			2	4	
			Lab/Practical-26			2	4	
		Elective	Theory5			2	2	
			Theory6			2	2	
		Research Methodology(RM)	Theory1	-	-	2	2	6
			Lab/Practical-27			2	4	
		TOTAL				22	28	28

Sant Gadge Baba Amravati University,
Amravati FACULTY:

Teaching and Learning Scheme: for the Degree of Bachelor of # with \$
(Four Years- Eight Semesters Bachelor’s Degree Programme (Honors with Research))

FOURTH YEAR: SEMESTER – VII

Mode of Teaching	Vertical Number	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/Week)	Vertical Workload (Hrs/Week)
Classroom Teaching / Lab Work (Practical)/ Outdoor /	a.	Major	Theory12			2	2	22
			Theory13			2	2	
			Theory14			2	2	
			Theory15			2	2	
			Theory16			2	2	
			Lab/Practical-25			2	4	
			Lab/Practical-26			2	4	
		Elective	Theory5			2	2	
			Theory6			2	2	
		Research Project (RP)	Project	-	-	4	8	8
		TOTAL				22	30	30

- Notes:**
- a. #/\$ Here mention the title of Degree. For example - Degree of Bachelor of Science with the # Major and \$ Minor Discipline (Subject Botany as # Major and Chemistry as \$ Minor)
 - b. The strength of the batch of the Practical for UG Classes shall be 16 with an addition of 10% with the permission of Hon’ble Vice Chancellor. The number of the students required to constitute a batch or calculate the workload shall be in accordance with the relevant Government Resolution in force at the time, applicable to specific time, region, course type, mode of instruction, and other pertinent factors.
 - c. 1 Credit shall mean 1 Hour Teaching per Week per Semester (Total 15 Hrs/ Semester), the duration of 1 Teaching Period will be 60 Minutes. For Practical 1 Credit shall mean 2 Hour Teaching per Week per Semester (Total 30 Hrs/ Semester).
 - d. For Examination and Evaluation of Theory Courses, 40 % Marks shall be assigned to Internal Examination and 60% Marks shall be assigned to end-semester external university examination.
 - e. **Co-curricular Courses:** Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts During Semester I, II, III, IV, V and VI. These courses may be taught by Physical Education Director or may be assigned to Language Teacher by the Principal of HEI based on the expertise of the concerned.
 - f. Value Education Courses to be selected from the Basket of Courses provided by the University. These courses may be

g. **Generic / Open Elective Courses / Skill Enhancement courses (GE/OE)& (SEC):** Courses to be selected from the Basket of Courses provided by the University. In addition to the GOEC and SEC basket developed by university through different board of studies, syllabus of independent generic open elective courses and skill enhancement courses shall be prepared at the college level by forming a committee of 2-3 experts under the chairmanship of the principal of the college. However, it is mandatory to submit the copy of syllabus to obtain concurrence from the university. University shall extend the concurrence within one month from the date of submission, otherwise, it is deemed to be concurred by the university. Evaluation of the GOEC and SEC Courses may be through Pen Paper Test or even may be activity based continuous evaluation as suggested in the respective syllabus. The basket of independent GOEC for facilitating the students to prepare for competitive examination may be developed as on urgent basis. The students who are keen to prepare for competitive examination may earn 12 credit of GOEC while continuing their preparation of competitive examination.

Curriculum Design:

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	I			2	30	2 Hrs	Internal 20+ External 30 Total 50

Course Objectives:				
Course Outcomes:	As per Blooms Taxonomy (4 to 6)			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Detailed pointwise contents with at least four points	8 Hrs	8 Marks	BoSshall recommend suitable pedagogical strategies, both classical and contemporary innovations, for integration into the Teaching, Learning, and Evaluation (T, L, & E) Processes. These strategies should be tailored to enhance the delivery and comprehension of the course content within each Unit, ensuring that they align with the educational objectives and learning outcomes.
Unit II	Detailed pointwise contents with at least four points	7 Hrs	7 Marks	
Unit III	Detailed pointwise contents with at least four points	8 Hrs	8 Marks	
Unit IV	Detailed pointwise contents with at least four points	7 Hrs	7 Marks	
References:	Study Materials in the form of - Reference Books, Text Books, Research Articles, Digital Resources like Weblinks, E- Contents, Educational Software, Databases, etc.			
Model Questions:	Short Type (At least 8), Long Type (At least 4) and MCQs for Internal Assessment (At least 8) wherever applicable as the need of curriculum.			

Table 2: Credit distribution Uniform Scheme

Vertical	Vertical Type	Credit Distribution							Total Credit s	Grand Total
		I	II		III	IV	V	VI		
	(i) Three-year UG Degree Programme (Level 4.5.to 5.5)									
a	Major	4	4	Major	6	8	8	8	38	48
	(DSC) 60-64			IKS	2				2	
	(Minimum 50% of Total Credits)			Elective	0	0	4	4	8	
b	Minor (from same faculty of DSC) 18-24	4	4		4	4	4	4	24	24
c	Generic/ Open Elective Courses (OE)	4	4		2	2	0	0	12	12
	(faculty wise Basket Other than faculty of Major/Minor Subject) 10-12									
d	(i)Vocational Skill Courses (VSEC) corresponding to Major /Minor (Skill based/ Advance Practical wherever applicable) 8- 10	0	2		2	2	2	2	10	16
	(ii) Skill Enhancement Courses -SEC (Basket of skill courses approved by the University) 6	2	2		0	0	2	0	6	
e	(i)Ability Enhancement Courses (AEC)-Focus: Linguistic & Communication Skills (Eng.+ Modern Indian Language) 8	1+1	1+1		1+1	1+1	0	0	8	14
	(ii)Indian Knowledge System (IKS) 2 (Generic)	2	0		0	0	0	0	2	
	(iii)Value Education Courses (VEC)	2	2		0	0	0	0	4	
	Understanding India, EVS, Digital & Technological									
	Solution. 4									
f	(i) Internships/ Apprenticeship corresponding to Major 8 OJT	0	0		0	0	0	4	4	18
	(ii)Field Projects/Communit y Engagement & Service(CEP) corresponding to Major 4-6	0	0		2	2	2	0	6	
	(iii) Co-curricular courses (CC)	2	2		2	2	0	0	8	
	(health & wellness, yoga education, sports, fitness, cultural activities, NSS/NCC & Fine/ Applied/ Visual/ Performing Arts 8									
	Total Credits	22	22		22	22	22	22	132	132

NEP Merging Scheme

The structure of new education policy expects that there should be uniformity in the credit structure and curriculum of any program falling under faculties Science and Technology, Commerce and Management, Humanities and Interdisciplinary studies. As in the initial phase of implementation the credit structure of all faculties of our university was lacking uniformity and thus academic council in its meeting dated **29/01/2026** unanimously decided to adopt the uniform structure strictly in adherence with the provisions of GR dated 20/04/23 and report of R.D.Kulkarni enacted through the GR dated 04/11/2022 to avoid the confusion and discrepancies in workload calculation.

On this backdrop the Proposed Uniform Scheme(**ANNEXURE-nep**) accommodating the needs of students of all four faculties, has been formulated. The due precaution is taken so that the uniform scheme should absorb all schemes of four faculties at all stages of implementation in such a manner that the provisions of NEW NEP and OLD NEP would not be required.

A) Implementary provisions (Absorption under Uniform ANNEXURE-nep) to be observed for implementation of proposed Common NEP Scheme to the Vth Semester of faculties of humanities and interdisciplinary from the year 2026-27

- a Major:** - Till semester IV, Uniform NEP scheme requires completion of 24 credits and as the same are completed, hence, no correction is required.
- b Minor:** - Till semester IV, Uniform NEP scheme requires completion of 16 credits and as the 18 credits are already completed hence, no correction is required. However, the student has to undergo for the completion of 04 credits in semester V & VI each, leads to total credit of minor vertical to the tune of $18+8=26$ and thus the students of existing batches of humanities and interdisciplinary are eligible for undertaking PG program in Minor which otherwise in old scheme of humanities and interdisciplinary would not have been possible. (02 credits surplus)
- c) GOEC:** - Till semester four, Uniform NEP scheme requires completion of 12 credits and the existing scheme has already ensured completion of 12 credits till semester four and hence no correction is required.
- d)(i) Vocational Skill Course (related to major):-**Till semester four, Uniform NEP scheme requires completion of 06 credits, however the old scheme of humanities and interdisciplinary have not offered any credit till semester four. However, in the old scheme of humanities in first two semester, they have studied one additional paper which is dropped in the semester three. As an exception only for this batch those 06 credits may be clubbed under this vertical, and according to new common scheme in semester V & VI those students will undertake 04 credits of vocational skill course.
- d (ii) Skill Enhancement Course:** - Till semester four Uniform NEP scheme requires completion of 04 credits and the existing scheme has already ensured completion of 06 credits till semester four and hence no correction is required.
- e (i) Ability Enhancement Course:** - Till semester four Uniform NEP scheme require completion of 08 credits and the existing scheme has already ensured completion of 08 credits till semester four and hence no correction is required.
- e (ii) IKS Generic:** Till semester four Uniform NEP scheme require completion of 02 credits and the existing scheme has already ensured completion of 02 credits till semester four and hence no correction is required.
- e (iii) Value Education:** - Till semester four Uniform NEP scheme require completion of 04 credits and the existing scheme has already ensured completion of 04 credits till semester four and hence no correction is required.
- f (i) Internship/Apprenticeship:** - Till semester four Uniform NEP scheme does not require completion of any credits and thus the provisions of NEW Scheme may be applicable directly from Semester V and onwards.
- f (ii) Field Projects/Community Engagement Programs:-** Till semester four Uniform NEP scheme require completion of 04 credits and as the existing scheme has not completed any credit under this vertical, the students have to undertake the backlog of these 04 programs along with another 02-credit program in semester V as required by Uniform NEP scheme.
- f (iii) Cocurricular Courses:** - Till semester four Uniform NEP scheme require completion of 08 credits and the existing scheme has already ensured completion of 08 credits till semester four hence no correction is required.

B) Implementary provisions (Absorption under Uniform ANNEXURE-nep) to be observed for implementation of proposed Common NEP Scheme to the IIIrd Semester of faculties

of humanities and interdisciplinary from the year 2026-27

- a **Major:** - Till semester two, Uniform NEP scheme requires completion of 08 credits and as the existing scheme has provided 06 credits the shortfall is of 02 credits.
 - b **Minor:** - Till semester two, Uniform NEP scheme requires completion of 08 credits and as the existing scheme has provided 06 credits the shortfall is of 02 credits.
- As those students have studied 1 additional paper of 03 credits each in semester I & II respectively, these additional 06 credits can be utilized for compensating the above short fall of 02 credits of major and 02 credits of minor only **as an exception for this batch.**
- c) **GOEC:** - Till semester two, Uniform NEP scheme requires completion of 08 credits and the existing scheme has already ensured completion of 08 credits till semester two and hence no correction is required.
 - d) (i) **Vocational Skill Course (related to major)** Till semester two, Uniform NEP scheme requires completion of 02 credits, however the old scheme of humanities and interdisciplinary have not offered any credit till semester two. However, in the old scheme of humanities in first two semester, they have studied one additional paper which is dropped in the semester three. Out of these 06 credits 04 credits have already been utilized for compensating the short fall of 02 credits each of major and minor vertical. The balance 02 credits can be utilized here.
 - d (ii) **Skill Enhancement Courses:** - Till semester two, uniform NEP scheme requires completion of 04 credits and the existing scheme has already ensured completion of 04 credits till semester two hence no correction is required.
 - e (i) **Ability Enhancement Course:** - Till semester two, uniform NEP scheme requires completion of 04 credits and the existing scheme has already ensured completion of 08 credits till semester two hence no correction is required. (surplus 04 credits)
 - e (ii) **IKS Generic:** Till semester two, uniform NEP scheme requires completion of 02 credits and the existing scheme has already ensured completion of 02 credits till semester two hence no correction is required.
 - e (iii) **Value Education:** - Till semester two, uniform NEP scheme requires completion of 04 credits and the existing scheme has not provided any credit till semester two, hence these students have to undertake 02 credit course in semester III & IV along with the students of Semester I & II
 - f (i) **Internship/Apprenticeship:** - Till semester two, Uniform NEP scheme does not require completion of any credits and thus the provisions of NEW Scheme may be applicable directly from Semester III and onwards.
 - f (ii) **Field Projects/Community Engagement Programs:-** Till semester two, Uniform NEP scheme does not require completion of any credits and thus the provisions of NEW Scheme may be applicable directly from Semester III and onwards.
 - f (iii) **Cocurricular Courses:** - Till semester two uniform NEP scheme require completion of 04 credits and the existing scheme has already ensured completion of 04 credits till semester four and hence no correction is required.
- C) Implementary provisions (Absorption under Uniform ANNEXURE-nep) to be observed for implementation of proposed Common NEP Scheme to the Vth Semester of faculties of Science & Technology and Commerce & Management from the year 2026-27**
- a **Major:** - Till semester four Uniform NEP scheme require completion of 24 credits and the existing scheme of science & technology, commerce & Management has ensured completion of 22 credits (short fall of two credits)
 - b **Minor:** - Till semester four Uniform NEP scheme require completion of 16 credits and as the 16 credits are already completed no correction is required.
 - c) **GOEC:** - Till semester four Uniform NEP scheme require completion of 12 credits and the existing scheme has already ensured completion of 12 credits till semester four hence no correction is required.
 - d)(i) **Vocational Skill Course (related to major)** Till semester four Uniform NEP scheme require completion of 06 credits, and as the same are completed in existing scheme no correction is required.
 - d (ii) **Skill Enhancement Course:** - Till semester four Uniform NEP scheme requires completion of 04 credits and the existing scheme has already ensured completion of 06 credits till semester four hence no correction is required. However as required by new scheme students will undertake one two credit course of skill enhancement in semester V

- (Compulsorily related to Major) in order to compensate the short fall of 02 credits of Major.
- e (i) **Ability Enhancement Course:** - Till semester four Uniform NEP scheme require completion of 08 credits and the existing scheme has already ensured completion of 08 credits till semester four hence no correction is required.
- e (ii) **IKS Generic:-** Till semester four Uniform NEP scheme require completion of 02 credits and the existing scheme has already ensured completion of 02 credits till semester four hence no correction is required.
- e (iii) **Value Education:** - Till semester four Uniform NEP scheme require completion of 04 credits and the existing scheme has already ensured completion of 04 credits till semester four hence no correction is required.
- f (i) **Internship/Apprenticeship:** - Till semester four Uniform NEP scheme does not require completion of any credits and thus the provisions of Uniform may be applicable directly from Semester V and onwards.
- f (ii) **Field Projects/Community Engagement Programs:-** Till semester four Uniform NEP scheme require completion of 04 credits and as the existing scheme has ensured the completion of 04 credits, no correction is required
- f (iii) **Cocurricular Courses:** - Till semester four Uniform NEP scheme require completion of 08 credits and the existing scheme has already ensured completion of 08 credits till semester four hence no correction is required.

Appendix 12:Abbreviations

ABC	Academic Bank of Credit
AEC	Ability Enhancement Courses
CC	Co-curricular Courses
CAT	Continuous Assessment Test
CES	Community Engagement and service
DSC	Department Specific Core
DSE	Department Specific Elective
ES	Environment Studies
Faculty Specific Elective	FSE
FP	Field projects
GE	Generic Electives
HEI	Higher Educational Institute
IFSC	Inter Faculty Specific Core
IKS	Indian Knowledge System
Lab	Laboratory
MIL	Modern Indian Languages
MIL	Modern Indian Language
MOOC	Massive Online Open Course
NCrF	National Credit Framework
NEP	National Education Policy
OE	Open Electives
On Job Training	OJT
Pr	Practical/Practicum
Prq	Pre-requisite Course
Research Methodology	RM
RP	Research Project
SEC	Skill Enhancement Courses
Th	Theory
UGC	University Grants Commission
VEC	Value Education Courses
Vocational Enhancement Courses	VEC
VSC	Vocational Skill Courses
VSEC	Vocational and Skill Enhancement Courses